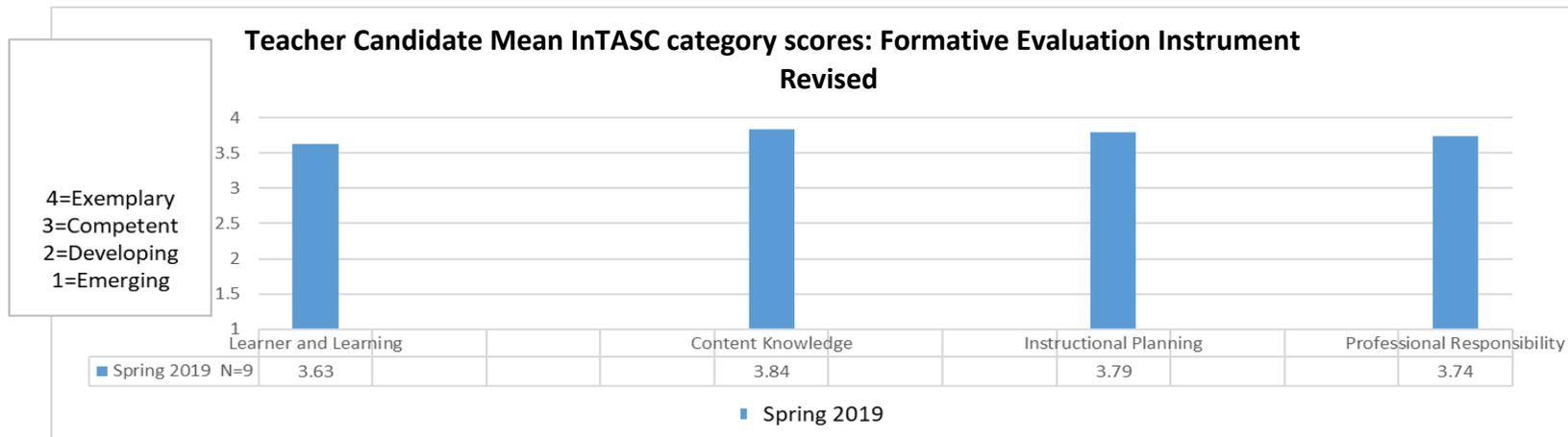
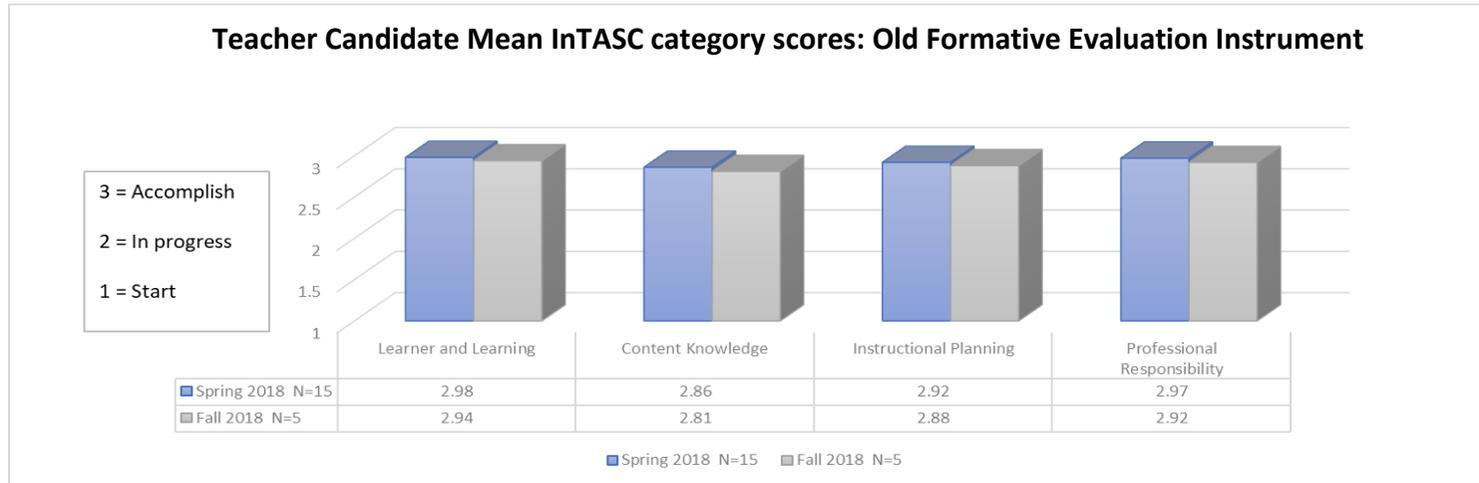


The UPRP EPP collected samples of the Formative Evaluation Instrument (1.1.2a-Revised; 1.1.2b Old) evaluations over the three last semesters: Spring 2018, Fall 2018 and Spring 2019. The samples are one of the final (end semester – Transition Point 4) evaluations by their Clinical Practice Supervisors. The Formative Evaluation Instrument used in Spring and Fall 2018 included 34 items evaluated on a 1 to 3 scale. The revised instrument used on Spring 2019 included 34 items evaluated on a 1 to 4 scale. Each version was aligned with InTASC standards (1.1.2a InTASC alignment). On both versions of the Formative Evaluation Instrument, 100% of the teacher candidates demonstrated target level understanding and performance in each of the four categories of the ten InTASC standards: Learner and Learning, Content Knowledge, Instructional Practice, and Professional Responsibility.

On the scale of the old instrument (1 to 3), 100% of the teacher candidates got more than 2.6 that was the goal of the assessment to qualify as *Accomplish*. On the other hand, on the scale of the revised instrument (1 to 4), 100% of the teacher candidates got more than 3.4 that was the goal of the assessment to qualify as *Exemplary*.

InTASC categories assessed on the Formative Evaluation Instruments



InTASC Standards (Formative Evaluation Instrument Data-Old & Revised Instruments)

