



ANNUAL
PLAN
FOR IMPLANTATION AND REPORT
OF STUDENT LEARNING
ASSESSMENT ACTIVITIES

Department: EDUCATION

Program: BACHELLOR IN ARTS IN ELEMENTARY SCHOOL



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Approved by: Carlos H. Pagán Rivera, Director of Academic Year

Department: 2018-2019

UPR-Ponce mission

The University of Puerto Rico at Ponce is a teaching institution dedicated to the intellectual, humanistic, scientific, cultural and ethical development of its students. Committed to the integral training of citizens and professionals trained to contribute to a global society as creative, full leaders, aimed at continuous learning and community service. It promotes equitable access, academic rigor, enriching educational activities, quality support service, which converge in a graduate with a profile of excellence.

The University of Puerto Rico in Ponce promotes in all its work a democratic environment, in solidarity with academic freedom, excellence, respect, tolerance, creation and research.

Program Mission or Department

The Education Program of the University of Puerto Rico in Ponce's mission is to train future education professionals, so that they are leaders who contribute to the social transformation in the educational scenarios and the strengthening of a society Democratic. They will be able to learn to learn, learn to teach, learn to undertake and educate dynamically and effectively, taking into account the diversity of their students.

Program or Department
Educational Goals or Objectives

1. Train in the candidates for master the cognitive and affective dimensions, with knowledge of the content and mastery of the subjects and their integration.
2. To train candidates for master with the mastership of pedagogical content and the various strategies, methodologies and means of appraisal.
3. Train in candidates for teachers the ability to reflect and be critical and analytical using research and creation.
4. To train teacher candidates who demonstrate in their actions the disposition, ethical, moral and civic values, collaboration, dialogue and teamwork.
5. Train teacher candidates capable of facing new educational challenges that integrate technology and information skills into teaching and learning processes.
6. Develop teacher candidates with respect, knowledge and acceptance to diversity and physical, emotional and cognitive differences present in educational environments.

Department Graduate
Profile Competencies to Be
Assessed During This
Academic Year

1. Knowledge of the student and their development, and of the teaching and learning processes.
2. ***Proper use of various appraisal strategies to learn and evaluate student learning. (2018-2019)***
3. Knowledge of the various learning styles and strategies to address students' cognitive, physical, social and emotional differences.
4. Effective social interaction in a context of collaboration and dialogue with students, the family and the school community.
5. Knowledge of the content they teach.
6. Development of thoughtful, critical and creative thinking of research skills.
7. ***Effective teaching planning. (2018-2019)***
8. Commitment to personal and professional development, willingness to self-learning, independent study, adapt to change, and effectively face challenges.
9. ***Knowledge and effective use of technological resources for learning and information search. (2018-2019)***
10. ***Mastery of language and communication skills. (2018-2019)***

UNIVERSITY OF PUERTO RICO IN PONCE
DEAN OF ACADEMIC AFFAIRS
STUDENT LEARNING ASSESSMENT PLAN

Education
 (Department / Program)

Bachelor of Arts in Elementary Education
 (Level: Associate/Bachillerato)

2018-2019
 (Academic Year)

October 15, 2018
 (Date)

GOAL OR EDUCATIONAL OBJECTIVE TO ASSESS . 1: Effective teaching planning. (InTASC 7)

STEP 1

(October 15)

Expected Educational Outcomes ("Intended Educational Outcomes")	Specify Medium(s)		Indicate course(s) or activities in which will perform the appraisal	Indicator of success
	Direct	Indirect		
- Candidates for Teachers of the Bachelor of Arts in Elementary Education will effectively plan <i>the teaching</i> .	Effective teaching planning		EDPE 4335	On a scale of 1 to 4, 90% of candidates will get at least 3, in each of the criteria included in the rubric that evaluates the Effective Teaching Planning carried out in the seminary course and Teaching Curriculum.
	MTEM		EDPE 4016	On a scale of 1 to 4, candidates will get a minimum average of 3.47 on each of the criteria included in the rubric that evaluates effective teaching planning included in the Teacher Student Job Sample (MTEM) developed during the Teaching Practice.
	Instrument Formative Assessment		EDPE 4016	On a scale of 1 to 4, candidates will get a minimum average of 3.47 in the competence related to effective teaching planning included in the Evaluation Instrument Training used in the Teaching Practice.

**UNIVERSITY OF PUERTO RICO IN PONCE
DEAN OF ACADEMIC AFFAIRS
STUDENT LEARNING ASSESSMENT PLAN**

Education

(Department / Program)

2018-2019

(Academic Year)

High school

(Level: Associate/Bachillerato)

June 14, 2019

(Date)

GOAL OR EDUCATIONAL OBJECTIVE TO ASSESS 1: Effective planning of teaching.(InTASC 7)

STEP 2
(June 14)

Summary of Findings and Data Analysis	Using Results and Actions to Improve
<p>1. <u>The success indicator was partially achieved.</u> Teacher candidates (N= 28) obtained the following averages in the criteria included in the evaluation heading:</p> <ul style="list-style-type: none"> a) Relationship of objectives and activities to the standards and school curriculum of the subject it teaches – <u>85.7%</u> b) Sequence of planning, units and lesson – <u>78.6%</u> c) Use of contextual information and data to select relevant activities and resources – <u>92.9%</u> d) Using technology – <u>100%</u> e) Syntax – <u>100%</u> f) Spelling – <u>91.4%</u> <p>2. <u>The success indicator was achieved.</u>Teacher candidates (N= 9) obtained an average of 3.60 in the competence related to effective teaching planning included in the Training Assessment Instrument used in the Teaching Practice.</p> <p>3. <u>The success indicator was</u> achieved. Teacher candidates (N= 9) obtained an average of 3.72 in the competence related to effective teaching planning included in the Training Assessment Instrument used in the Teaching Practice.</p>	<ul style="list-style-type: none"> 1. These findings will be discussed with all Methodology course teachers to emphasize the practice of drafting objectives and the sequence of units and lessons in planning. 2. No immediate action required. 3. No immediate action required.

UNIVERSITY OF PUERTO RICO IN PONCE
 DECANATO OF ACADEMIC ASSEMBLY
 STUDENT LEARNING ASSESSMENT PLAN

Education
 (Department / Program)

2018-2019
 (Academic Year)

Bachelor of Arts in Elementary Education
 (Level: Associate/Bachillerato)

October 15, 2018
 (Date)

GOAL OR EDUCATIONAL OBJECTIVE TO ASSESS 2: Knowledge and effective use of technological resources for learning and information search. (InTASC 8; CAEP 1.5)

PHASE 1 (15 October)

Expected Educational Outcomes ("Intended Educational Outcomes")	Specify Medium(s)		Indicate course(s) or activities in which will perform the appraisal	Indicator of success
	Direct	Indirect		
- Candidates for Teachers of the Bachelor of Arts in Elementary Education will demonstrate knowledge and effective use of <i>technological learning resources</i> .	Formative Assessment Instrument		EDPE 4016	On a scale of 1 to 4, candidates will get a minimum average of 3.47 in the <i>Technology Integration</i> sub-competence included in the Training Assessment Instrument used in the Teaching Practice.
	MTEM		EDPE 4016	On a scale of 1 to 4, candidates you will get a minimum average of 3.35 in the <i>Use of Technology</i> criterion included in the rubric that evaluates effective teaching planning in the Teacher Student Job Sample (MTEM) developed during the Teaching Practice.
		Questionnaires to cooperating teachers	Master Cooperators Meeting	90% of the cooperating teachers who answer the questionnaire about the quality of preparation of UPR Ponce's teacher candidates will be "agree" or "in agreement" agreement" that candidates demonstrate knowledge and effective use of technological learning resources.

		<p>TEED 3008 TEED 4018</p>	<p>Grades in Technology courses</p>	<p>90% of candidates who complete the Educational Technology and Introduction to Computers in Education courses will get at least C in each of them.</p>
		<p>TEED 4018</p>	<p>Electronic portfolio</p>	<p>90% of students will be between "Good and Excellent" in each criterion of the rubric of the Electronic Portfolio of the TEED 4018 course.</p>
		<p>TEED 3008</p>	<p>Special Project: My ideal classroom</p>	<p>90% of students will be between "Good and Excellent" in each criterion of the rubric of the My ideal classroom of the TEED 3008 course.</p>

**UNIVERSITY OF PUERTO RICO IN PONCE
DEAN OF ACADEMIC AFFAIRS
STUDENT LEARNING ASSESSMENT PLAN**

Education

(Department / Program)

2018-2019

(Academic Year)

High school

(Level: Associate/Bachillerato)

June 14, 2019

(Date)

GOAL OR EDUCATIONAL OBJECTIVE TO ASSESS 2: Knowledge and effective use of technological resources for learning and information search. (InTASC 8; CAEP 1.5)

STEP 2
(June 14)

Summary of Findings and Data Analysis	Using Results and Actions to Improve
<p>1. <u>The success indicator was achieved.</u> Teacher candidates (N= 9) obtained an average of 3.67 in the Technology Integration sub-competence included in the Training Assessment Instrument used in the Teaching Practice.</p> <p>2. <u>The success indicator was achieved.</u> Teacher candidates (N= 9) averaged 3.57 in the Use of Technology criterion included in the rubric that evaluates effective teaching planning in the Teacher Student Job Sample (MTEM) developed during the Teaching Practice.</p> <p>3. <u>The success indicator was achieved.</u> The cooperating teachers who completed the questionnaire (N= 6) were 100% "Agree" or "In total agreement" that candidates demonstrate knowledge and effective use of technological learning resources.</p> <p>4. <u>The success indicator was achieved.</u> 100% (N= 21) of teacher candidates obtained at least C in the Introduction of the Computer to Education course (<i>TEED 4018</i>).</p> <p>5. <u>The success indicator was achieved.</u> 100% (N= 11) of teacher candidates obtained at least C in the Introduction to Educational Technology course (<i>TEED 3008</i>).</p>	<p>1. No immediate action required.</p> <p>2. No immediate action required.</p> <p>3. No immediate action required.</p> <p>4. No immediate action required.</p> <p>5. No immediate action required.</p>

6. **The success indicator was achieved.**98% of teacher candidates (N= 21) were between "Good and Excellent" in each criterion of the Electronic Portfolio rubric of the TEED 4018 course.
7. **The success indicator was partially achieved.** The **81%**of the teacher candidates (N= 9) obtained in each criterion the rubric of the Project My Ideal Room: Excellent.

6. No immediate action required.
7. Follow up on the development of this final project as 19% is representative of two students who did not perform the work. ***The remaining 81% (N=9), obtained in each criteria of the rubric: Excellent.***

**UNIVERSITY OF PUERTO RICO IN PONCE
DEAN OF ACADEMIC AFFAIRS
STUDENT LEARNING ASSESSMENT PLAN**

Education

(Department / Program)

2018-2019

(Academic Year)

Bachelor of Arts in Elementary Education

(Level: Associate/Bachillerato)

October 15, 2018

(Date)

GOAL OR EDUCATIONAL OBJECTIVE TO ASSESS 3 : Appropriate use of various assessment strategies to learn and evaluate student learning. (InTASC 1, 6; CAEP 1.5)

STEP 1
(October 15)

Expected Educational Outcomes ("Intended Educational Outcomes")	Specify Medium(s)		Indicate course(s) or activities in which you will evaluate	Indicator of success
	Direct	Indirect		
Candidates for Bachelor of Arts teachers in Elementary Education will appropriately use <i>various appraisal strategies to learn and evaluate student learning.</i>	MTEM		EDPE 4016	On a scale of 1 to 4, candidates will get a minimum average of 3.47 on each of the criteria evaluated in the <i>Assessment Plan</i> included in the Master Student Job Sample (MTEM) developed during the PracticeTeacher.
	Formative Assessment Instrument		EDPE 4016	On a scale of 1 to 4, candidates will get a minimum average of 3.47 in the <i>Learning Assessment</i> competency included in the Training Assessment Instrument used in the TeachingPractice.

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DEAN OF ACADEMIC AFFAIRS
STUDENT LEARNING ASSESSMENT PLAN**

Education

(Department / Program)

2018-2019

(Academic Year)

High school

(Level: Associate/Bachillerato)

June 14, 2019

(Date)

GOAL OR EDUCATIONAL OBJECTIVE TO ASSESS 3: Appropriate use of various assessment strategies to learn and evaluate student learning. (InTASC 1, 6; CAEP 1.5)

STEP 2
(June 14)

Summary of Findings and Data Analysis	Using Results and Actions to Improve
<ol style="list-style-type: none"> 1. <u>The success indicator was achieved:</u> Teacher candidates (N= 9) achieved an average of 3.90 on each of the criteria evaluated in the Evaluation Plan that is included in the Master Student Work Sample (MTEM) developed during the Teaching Practice. 2. <u>The success indicator was achieved:</u> Teacher candidates (N= 9) achieved an average of 3.59 in the Learning Assessment competency included in the Training Assessment Instrument used in the Teaching Practice. 	<ol style="list-style-type: none"> 1. No immediate action required. 2. No immediate action required.

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DEAN OF ACADEMIC AFFAIRS
STUDENT LEARNING ASSESSMENT PLAN**

Education

(Department / Program)

2018-2019

(Academic Year)

High school

(Level: Associate/Bachillerato)

June 14, 2019

(Date)

GOAL OR EDUCATIONAL OBJECTIVE TO ASSESS 4: Mastery of language and communication skills.

STEP 2

(June 14)

Summary of Findings and Data Analysis	Using Results and Actions to Improve
<p>1. <u>The success indicator was achieved.</u> Teacher candidates (N= 9) achieved an average of 3.97 in the competence related to language proficiency and communication skills included in the Training Assessment Instrument used in the Teaching Practice.</p> <p>2. <u>The success indicator was achieved.</u> Teacher candidates (2018: N= 30) earned an average of: English: 57 / Median: 61 English: 52 / Median: 52 Writing: Pedagogical situation: 53 /Median: 52</p> <p>3. <u>The success indicator was achieved.</u> Teacher candidates (2019 N= 35) earned an average of: English: 53 / Median: 59 English: 54 / Median: 54 Writing: Pedagogical situation: 52 / Median: 49</p>	<p>1. No immediate action required.</p> <p>2. No immediate action required.</p> <p>3. No immediate action required.</p>

SUMMARY RESULTS OF ASSESSMENT

Educational Goals Assessed	Indicator success		Suggested Conclusions and Changes
	Reached	Not Reached	
1. Effective teaching planning. (InTASC 7)	X		<p><u>Partially</u> reached. 2 of the 3 success indicators were reached.</p> <p>Share these findings with all the teachers of the Methodology courses to emphasize the practice of correct drafting of goals.</p> <p>An evaluation rubric will be submitted for planning so that all Methodology teachers use it.</p>
2. Knowledge and effective use of technological resources for learning and information search. (InTASC 8; CAEP 1.5)	X		<p><u>Partially reached.</u> 6 of the 7 success indicators were reached.</p> <p>Follow up on the development of this final project as 19% is representative of two students who did not perform the work.</p> <p>Continue to emphasize the various forms of emerging technology and its relevant and effective use in the classroom.</p>
3. Proper use of various appraisal strategies to learn and evaluate student learning. (InTASC 1, 6; CAEP 1.5)	X		<p>Continue to offer workshops on varied assessment strategies to promote their best use in the classroom.</p> <p>Integrate appraisals to the educational platform of the university (Moodle), since it offers the statistical data of each of these offered through it.</p>
4. Mastery of language and communication skills.	X		

3-Year Student Learning Assessment Plan

Department: Education Program: Elementary Education Baccalaureate

Academic Year	Expected Educational Outcomes("Intended Educational Outcomes")	Type of target to be evaluated		Indicate course(s) or activities in which you will perform the Appraisal	Means to collect information	Indicator of success
		Discipline	General Education			
2019-2020 2020-2021	1. Candidates for Elementary Education Program teachers will demonstrate student knowledge, development and teaching and learning processes.	X		EDPE 3001, 3002, 3006, 3010, 3011,3115, 3116, 3041 EDPE 4016 Meeting with cooperating teachers	Field Experiences Formative Assessment Instrument Questionnaire for cooperating teachers	On a scale of 1 to 4, 80% of candidates will get at least 3 in each of the four criteria included in the Field Experience to assess candidates' knowledge of the student and the teaching and learning process. On a scale of 1 to 4, candidates will get a minimum average of 3.47 in the competence related to student knowledge and the teaching and learning process included in the Training Assessment Instrument used in the Teaching Practice. 90% of the master co-operators who answer the questionnaire about the quality of preparation of UPR Ponce's teacher candidates will be "of agreement" or "in full agreement" that candidates demonstrate knowledge of the student and the teaching and learning process.

2018-2019 2019-2020 2020-2021	2. Candidates for Elementary Education Program teachers will demonstrate appropriate use of various assessment strategies to learn <i>and evaluate student learning</i> .	X		EDPE 4016 EDPE 4016	MTEM Formative Assessment Instrument	On a scale of 1 to 4, candidates will get a minimum average of 3.47 on each of the criteria evaluated in the Assessment Plan that is included in the Master Student Job Sample (MTEM) developed during the Teaching Practice. On a scale of 1 to 4, candidates will get a minimum average of 3.47 in the Learning Assessment competency included in the Training Assessment Instrument used in the Teaching Practice.
2019-2020 2020-2021	3. Candidates for Elementary Education Program teachers will demonstrate knowledge of the various learning styles and strategies <i>for addressing the cognitive, physical, social and emotional differences of students</i> .	X		EDPE 4335 EDPE 3001, 3002, 3006, 3010, 3011, 3115, 3116, 3041 EDPE 4016	Effective teaching planning Field experiences Formative Assessment Instrument	On a scale of 1 to 4, 90% of candidates will get at least 3 in the criterion related to respect for diversity and the use of varied strategies and methodologies in the teaching-learning process included in the Effective Teaching Planning. On a scale of 1 to 4, 80% of candidates will get at least 3 on the four criteria included in the Field Experience to assess candidates' knowledge of the various learning styles and strategies for addressing differences students' cognitive, physical, social and emotional students. On a scale of 1 to 4, candidates will get a minimum average of 3.47 in the Knowledge of Resources and Learning Activities sub-competence that address the needs of students included in the Training Assessment Instrument used in the Practice Teacher.

2019-2020 2020-2021	4. Candidates for Elementary Education Program teachers will demonstrate effective social interaction in a context of collaboration and dialogue with students, the family and the school community.	X		EDPE 4016 EDPE 4016 Meeting Cooperating Teachers	Special Academic Impact Project Formative Assessment Instrument Questionnaire for cooperating teachers	On a scale of 1 to 4, candidates will get a minimum average of 3.47 in the criterion that evaluates, in the Special Academic Impact project carried out during the Teaching Practice, effective social interaction in a context of collaboration and dialogue with the family and community. On a scale of 1 to 4, candidates will get a minimum average of 3.47 in the School Community Relationship competency included in the Training Assessment Instrument used in the Teaching Practice. 90% of the master co-operators who answer the questionnaire about the quality of preparation of UPR Ponce's teacher candidates will be "of agreement" or "in full agreement" that candidates demonstrate effective social interaction in a context of collaboration and dialogue with family and the community.
2019-2020 2020-2021	5. Candidates for Elementary Education Program teachers will demonstrate knowledge of the content they teach.	X		ESPA 3291, 3292. Ingl 3021, 3022; MATE 3041, 3042; CIIN 1001, 1003; HIST 3241, 3242; CISO 3121, 3122 EDPE 3001, 3002, 3006, 3010, 3011,	General content course Grades Methodology course Grades	70% of candidates who complete the general content courses will get at least C in each of them. 90% of the candidates who complete the Methodology courses will get at least C in each of them.

				3041, 3115, 3116, 4210, 3325, 3097	Teacher Certification Test PCMAS	Teacher Certification Test PCMAS	Candidates taking the Master Certification Test will earn an average greater than 50 (theoretical average on a scale with a minimum of 20 and maximum 80) in each of the content areas of the Fundamental Knowledge and Communication Competencies Test.
2020-2021	6. Elementary Education Program teacher candidates will demonstrate the development of thoughtful, critical and creative thinking of research and information-seeking skills.	X	X	EDPE 4016	Formative Assessment Instrument	On a scale of 1 to 4, candidates will get a minimum average of 3.35 in sub-competence related to the development of thoughtful, critical and creative thinking, and research skills included in the Formative Assessment Instrument used in the Teaching Practice.	
				Meeting with graduates	Questionnaire for students who completed the Program	90% of candidates who answer the questionnaire for students who completed the Program will fully agree that the Program encouraged in them the development of thoughtful, critical and creative thinking, and research skills.	
				Meeting with Cooperating teachers	Questionnaire for cooperating teachers	90% of the master co-operators who answer the questionnaire about the quality of preparation of UPR Ponce's teacher candidates will be "of agreement" or "in full agreement" that candidates demonstrate development of thoughtful, critical and creative thinking, and research skills.	

2018-2019 2019-2020 2020-2021	7. Candidates for Elementary Education Program teachers will effectively plan for <i>teaching</i> .	X		EDPE 4335	Effective teaching planning	On a scale of 1 to 4, 90% of candidates will get at least 3 in each of the criteria included in the heading that evaluates the Effective Teaching Planning conducted in the Seminary and Teaching Curriculum course.
				EDPE 4016	MTEM	On a scale of 1 to 4, candidates will get a minimum average of 3.47 in each of the criteria included in the rubric that evaluates the effective teaching planning included in the Teacher Student Job Sample (MTEM) developed during the Teaching Practice.
				EDPE 4016	Formative Assessment Instrument	On a scale of 1 to 4, candidates will get a minimum average of 3.47 in the competence related to effective teaching planning included in the Evaluation Instrument Training used in the Teaching Practice.
2020-2021	8. Candidates for Elementary Education Program teachers will demonstrate commitment to personal and professional <i>development, a willingness to self-learning, independent study, adapt to change, and</i> effectively address <i>challenges</i> .	X	X	EDPE 4016	Formative Assessment Instrument	On a scale of 1 to 4, candidates will get a minimum average of 3.47 in the Professional and Personal Development competency included in the Training Assessment Instrument used in the Teaching Practice.
				Meeting Cooperating Teachers	Questionnaire for cooperating teachers	90% of the master co-operators who answer the questionnaire about the quality of preparation of UPR Ponce's teacher candidates will be "of "in full agreement" that candidates demonstrate commitment to personal and professional development, readiness for self-learning, independent study, adapt to change, and effectively face challenges.

2018-2019	9. Candidates for Elementary Education Program teachers will demonstrate knowledge and effective use of learning technology resources .	X	X	EDPE 4016	Formative Assessment Instrument	On a scale of 1 to 4, candidates will get a minimum average of 3.47 in the Technology Integration sub-competence included in the Training Assessment Instrument used in the Teaching Practice.
2019-2020				EDPE 4016	MTEM	On a scale of 1 to 4, candidates will get a minimum average of 3.33 in the Technology Utilization criterion included in the rubric that evaluates effective teaching planning in the Teacher Student Job Sample (MTEM) developed during the Teaching Practice.
2020-2021				Cooperating Teachers Meeting	Questionnaire for cooperating teachers	90% of the master co-operators who answer the questionnaire about the quality of preparation of UPR Ponce's teacher candidates will be "of agreement" or "in full agreement" that candidates demonstrate knowledge and effective use of technological learning resources.
				TEED 3008	Technology course	90% of candidates who complete the Educational Technology and Introduction to Computers in Education courses will get at least C in each of them.
				TEED 4018	Grades	
				TEED 4018	Electronic Portfolio	90% of students will be between "Good and Excellent" in each criterion of the rubric of the Electronic Portfolio of the TEED 4018 course.
				TEED 3008	Project: My ideal classroom	90% of students will be between "Good and Excellent" in each criterion of the heading of the My Ideal Classroom Project of the TEED 3008 course.

